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**From:** BRUCE FOSTER  
**Sent:** Friday, February 17, 2023 10:28 AM  
**To:** Enfield, Susan  
**Cc:** Public Comments  
**Subject:** [EXTERNAL] Teen Girls Experiencing Record Levels of Sadness & Suicide Risk, CDC Says; why do you think CDC? you moronic idiot...

You don't often get email from grtdad53@sbcglobal.net. [Learn why this is important](#)

Supervisor Enfield:

Could both articles shed some light on the issues facing WCSD as documented by the Education Crusade organization. Because of the draconian shutdown by our governmental authoritarians we, the taxpayers, are now faced with spending big dollars in picking up the broken pieces. Have teens, generally speaking, lost their moral compass? Thoughts?

"Schools are a crystal ball into what our country will look like in twenty years."  
-Pastor Rob McCoy.

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ktwxyzijsy%](#)

Washoe County School District's Board of Trustees on Tuesday approved an agreement to increase access to mental health treatment providers for students.  
[Read on »](#)

# Teen Girls Experiencing Record Levels of Sadness & Suicide Risk, CDC Says; why do you think CDC? you moronic idiots what you did with the lockdowns & school closures! You isolated teens & cut them

off from peers & normal social life & civilizing effect; disruption of closures devastated teens; robbed teens of a moral center & clarity about life's meaning, stripped the predictable life rituals

DR. PAUL ALEXANDER

FEB 16



SAVE

▶ LISTEN

We forced the 'id' (primitive self) to rule over the ego (executive socially adapted self). Ransacked the lives of teens (especially already troubled teens) and removed the predictable 'normalized' routine rituals of life. The result and IMO, teens reported increasing experiences of violence and suicidal thoughts, but girls fared worse than boys based on this CDC report in the WSJ. I have written that the recent mass shootings by teens in America can be traced to lockdowns and school closures, and even the prolonged use of COVID face masks that severed the human connection that helps govern maladaptive behavior. These COVID lockdown lunatic polices shattered social bonds, stripping us of the ability to feel empathy or social 'good' to another, of seeing and feeling that 'community', and indeed, may have created irreparable damage. Hope has dwindled and is now gone in many a teen, in many a young person.



SOURCE:

<https://www.wsj.com/articles/teen-girls-experiencing-record-levels-of-sadness-and-suicide-risk-cdc-says-b30b7e8e>

As per Tucker, we are seeing troubling signs, markers, bubbling and even extreme examples of the loss of moral center. It can go beyond depression and suicidal thought. 'It is also a warning. Millions more have been so affected, as we lost two years, not only of education, but also of socialization opportunities. Networks have been shattered. Expectations that life can be stable and good, and always will be, are gone for many among a whole generation' ...lost is the ability to see 'our own well-being as bound up with the fate of others.'

WSJ:

'Nearly three out of five high-school girls in the U.S. who were surveyed reported feelings of persistent sadness or hopelessness in 2021, a roughly 60% increase over the past decade, new research from the Centers for Disease Control and Prevention found. In 2021, 57% of high-school girls reported experiencing persistent feelings of sadness or hopelessness in the past year, compared with 36% in 2011. Thirty percent reported they seriously considered attempting suicide in 2021, up from 19% in 2011.'

'The CDC found that 29% of high-school boys reported experiences of persistent feelings of sadness or hopelessness in 2021 compared with 21% in 2011. Meanwhile, 14% of high-school boys reported to have seriously considered attempting suicide, up from 13% in 2011.'

'These data show that the mental-health crisis among young people continues.'

I again say that yes, this is complex and there are a multitude of factors at play yet I place the COVID lockdowns and school closures at the core. The COVID lockdown

lunacy have taken teens with malleable, impressionable, developing and unsettled minds, and ripped their worlds apart and have left them spinning, unable to trust given what they have witnessed their governments do to them. Critically, stripping them of all their power and decision-making. Under threat of law and societal ostracization and removal from normal day to day activities if they did not comply. Government bureaucrats and technocrats stepping into the life of a teen and taking away everything, with no decision-making left to them for 2-3 years.

We are now left to take up the pieces with the broken minds of our teens.



Reposted by,

B. Foster

Sparks



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**From:** Mon Bertolucci  
**Sent:** Tuesday, February 21, 2023 3:06 PM  
**To:** Mon Bertolucci  
**Subject:** [EXTERNAL] 14 year old student murdered two days ago after 1 1/2 years of threats and bullying  
Why didn't School Supt. Enfeld report this to the media? Why is law enforcement silent about the murder?  
**Attachments:** image007.emz; image009.emz

INTERESTING INFORMATION ABOUT WCSD (SEE BELOW)

WCSD IS CLEARLY A DISASTER

CLEARLY YOU DO NOT KNOW WHAT YOU ARE DOING AS TRUSTEE

CLEARLY YOU ARE UNQUALIFIED

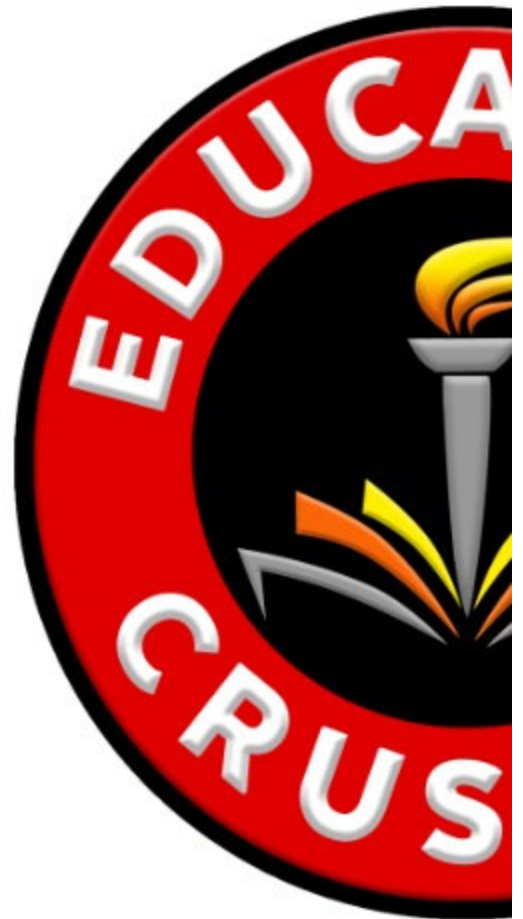
WHY DON'T YOU JUST RESIGN YOUR WCSD TRUSTEE POSITION TODAY?

Education Crusade - **14 year-old North Valleys High School Student Murdered - Family Blames Her School** Yahoo/Inbox

- 
- From: Paul D. White <[whitepauld@gmail.com](mailto:whitepauld@gmail.com)>  
To: news@mynews4.com, producers@ktvn.com, news@kolotv.com, news@kunr.org, Nevada Liberty, Eddie Floyd, Samantha Stone, Church, Jeffrey, joseph.rodriguez@washoeschools.net, elizabeth.smith@washoeschools.net, Nicolet, Diane M, adam.mayberry@washoeschools.net, alex.woodley@washoeschools.net, colleen.westlake@washoeschools.netHide

Tue, Feb 21 at 10:15 AM

# **EXPOSING T PROVIDING PROV DEMANDING COURAG**



**What's going on at YOUR school?  
Confidential Hotline - (775) 685.8200**

**Contact: Paul White (775) 685.8200**

# **14 Year-old WCSD High School Student Murdered 2 Days Ago on a Sunday**

## **Superintendent's Office**

notifies the School Board that it was just a "tragic death."

## **Victim's Family**

states on North Valley Community Facebook that the "tragic" part is the school's leadership denied the family's pleas for a year-and-a-half to stop their child's killer(s) from bullying and threatening their daughter.

**Why didn't the Superintendent report this to the media?**

Why has law enforcement said NOTHING about the murder?

Where is the Superintendent's response to the family's charge, denying or acknowledging their claim that school leadership was criminally negligent?

Education Crusade has heard from dozens of families at many WCSD schools whose children have been beaten and/or robbed because WCSD Principals did NOTHING when the parents repeatedly asked them to prevent and punish individuals, groups, and gangs who were preying on their children.

**Why did the Superintendent NOT report to the School Board last week**

that a Spanish Springs HS teacher WAS **knocked out**

trying to break up a large student fight (captured on video)?

**Superintendent Susan Enfield is demonstrating on a weekly basis that she has NO idea how to address our schools' most serious problems, and her recent hire was a dangerous mistake.** The evidence is overwhelming and mounting, that our students and staff are not safe and are being assaulted and abused on a daily basis.

The learning environment is in daily, dysfunctional chaos.

**The superintendent will not even ACKNOWLEDGE that a drug-use epidemic is consuming our schools.**

**Aside from Jeff Church, the School Board created this situation and is allowing it to continue.**

NOT ONE of the other six Board members has spoken out against the unacceptably dangerous condition of our schools.



The other 6 Board members need to either join Church (and the community) in demanding the Superintendent's resignation, OR ... they should resign themselves.

- For more stories from Education Crusade and Washoe County schools: <https://nevadaliberty.org/student-violence-dilworth-washoe-county/>
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- [EDUCATION CRUSADE REBUTTAL & INTERVIEW: Paul White KOH 780 >Truthful< State of Education Washoe County School District - Nevada Liberty](#)



[Save Our Children – Nevada Liberty](#)



## **Save Our Children – Nevada Liberty**

Posts about Save Our Children written by Caelia Shortface

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**From:** Brian Erbis  
**Sent:** Thursday, February 23, 2023 11:09 AM  
**To:** BoardMembers; Public Comments; Enfield, Susan  
**Subject:** [EXTERNAL] FW: The Student Walk Zone

Resending this as this should have been reflected in Public Comments in the February 14, 2023 regular meeting.

Additionally, today was a late start in the WCSD, and the Arrowcreek Parkway sidewalk from Wedge Parkway to Thomas Creek was not cleared. Since the board previously declared an exorbitant walk zone diameter, this stretch should be a shared responsibility by the WCSD and Washoe County. This corridor is the only feasible way for most walkers to access the Marce Herz Middle School.

Please add this to the public comments record.

Brian Erbis,

Reno, Nevada

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**From:** Brian Erbis  
**Sent:** Wednesday, February 1, 2023 7:07 AM  
**To:** Public Comments <PublicComments@WashoeSchools.net>; BoardMembers <BoardMembers@WashoeSchools.net>; Washoe311 <Washoe311@washoecounty.us>  
**Subject:** The Student Walk Zone

Attn: WCSD, WCSD Board, and Washoe County

Some time ago, the WCSD Board extended the middle school student walk zone from 2 to 2.25 miles, significantly affecting a student's commute to and from school. As such, a representative of the WCSD Police subjectively declared the Arrowcreek Parkway corridor safe for adolescents to walk. As previously brought to the board's attention, there are several known factors, among them speed and lack of street lighting-which profoundly affect winter mornings travel. In addition, I wanted to inform the board and district of the conditions of the sidewalks on the roadway. During snowstorms, the sidewalks spanning Arrowcreek Parkway from Wedge Parkway to Thomas Creek are not cleared. The snow can lie for weeks, effectively obstructing the walkway. I have observed students with no choice but to walk on the shoulders of the roadway (in the street), which is cause for great concern.

In light of the declarations by the board and the county regarding the Arrowcreek corridor, it is only prudent that both entities bear the responsibility of clearing the sidewalks so that walking students can safely traverse them.

Brian Erbis

Reno, NV

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**From:**  
**Sent:** Monday, February 27, 2023 12:35 PM  
**To:** Public Comments  
**Subject:** [EXTERNAL] Opposition to Drag Queen activities

Dear Board members,  
Our growing young children have more important priorities regarding their education and entertainment than the transexual activities exposed in the Drag Queen activities.  
As a grandparent and taxpayer, I request complete cancellation of the Drag Queen activities.  
Thank you.  
E. Gerscovich  
Reno, NV 89523

February 28, 2023

To the WCSD Board of Trustees,

I am so glad to know that your discussion today includes current performance and future plans for English Learners (ELs) of WCSD. According to the posted presentation, one current program being utilized for EL instruction in the district was not included: The district's Dual Language Programs. There are currently Dual Language Programs at Jessie Beck Elementary and Mount Rose K-8, and it is important that you know about the potential for a well-implemented Dual Language program to impact the performance of our ELs, as well as **all** the students who have the opportunity to be part of such programs. As you continue to make plans to address the needs of our English Learners, I encourage you to check the research on what types of programming works.

Please take a moment to examine the enclosed graph. Researchers Virginia Collier and Wayne Thomas (2002, 2010) performed longitudinal studies of EL student performance in a variety of programs, described at the top of the graph. The graph shows how well the students performed on standardized English literacy assessments as compared to their native English-speaking peers over time (grade level is the x-axis, performance percentile is the y-axis). This research followed thousands of students over 3-7 years and has been revalidated several times, each time producing similar results. Several other researchers (Lindholm-Leary, 2012; Genesee et al, 2006, etc.) have also found the results of Dual Language Education to far exceed any other type of programming for EL performance.

In my experience as a former WCSD classroom teacher, and from what I can tell described in the data included in today's meeting documents, a majority of the programs being utilized in WCSD align with Programs 5 & 6 of the Thomas and Collier graph (below): ESL taught through academic content and ESL pullout. If you follow the trajectory of those program models, you can see that ESL instruction through academic content and ESL pullout **never** close the achievement gap between ELs and their native English-speaking peers, which is what our current WCSD data is, indeed, showing. Slavin and Cheung (2005) found that for ELs, *in no case did positive results from an English-only literacy program exceed those from a bilingual program.*

Analyzing the data, if we truly want to close that gap, only two types of programs will do that: one-way dual language or two-way dual language. Continuing to do what we have always done *will not achieve different results.* As we are granted the opportunity to make longstanding changes that improve student performance, I encourage you to instate Dual Language Education as an effective solution for our students.

In fact, research by Thomas & Collier and others proves that Dual Language Education is not just great for our ELs, but ALL students in Dual Language programs outperform their similar peers in general education programs. This includes students of all racial groups, students from economically-disadvantaged households, and students of ALL learning exceptionalities! This is an amazing opportunity for WCSD to improve the performance of ALL students who enroll in a

Dual Language Program. I encourage you to expand the opportunities for dual language at all levels: elementary, middle school, and high school, so that more students can achieve the performance that we teachers and parents know the children have within them. They just need the right learning environment!

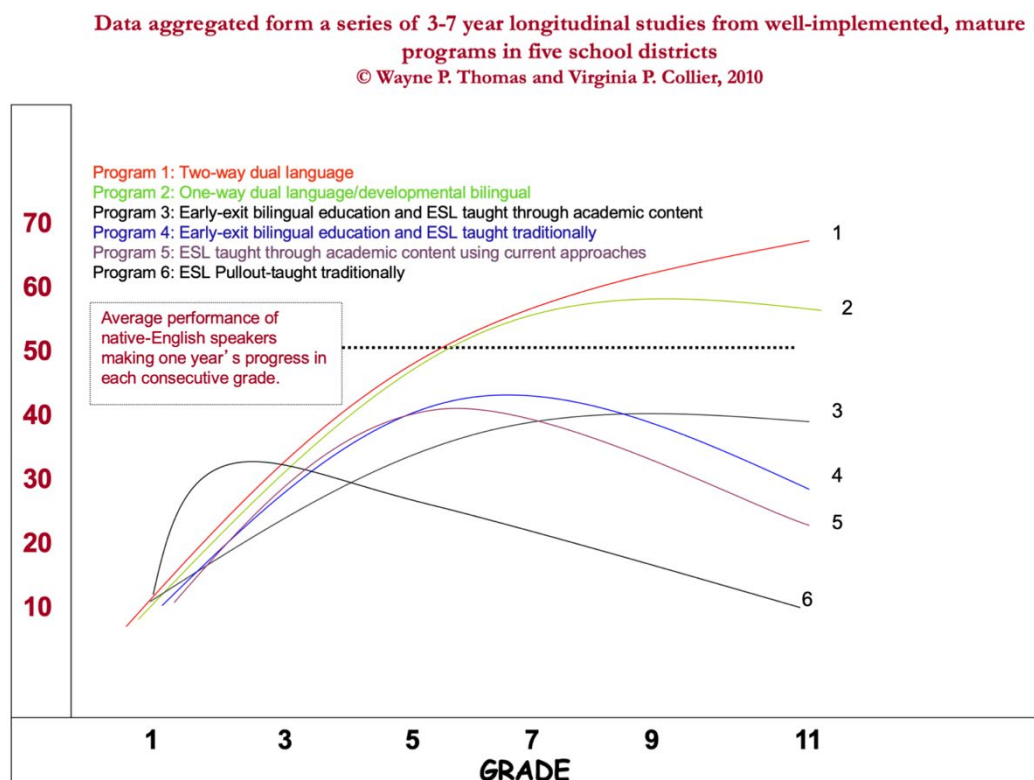
With only two schools with Dual Language Programs, nowhere near enough of our WCSD students are being serviced by the program that has, time and again, proven to work when well-implemented. Dual Language school sites need support through allocations, teacher training, and principal understanding of the necessary systems and structures for sustainable implementation. Yes, it takes time. Yes, it means a shift in how we do things. However, it is time to establish the programming in WCSD that research has proven WORKS for students: Dual Language Education. Our students are worth it!

Respectfully,

Dana Hardt

Dana Hardt

WCSD Parent, former teacher, and Dual Language Action Committee Member



<https://www.thomasandcollier.com/>